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**Graduate Program in Early Childhood Education**  
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**EDUCATION**

City University of New York Graduate Center	1991-2002	Ph.D. Sociology	2002
Bank Street College	1984-1991	Master of Science in Education	1991
University of North Carolina at Greensboro	1975-1977	Master of Fine Arts Dance	1977
Sarah Lawrence College	1973-1975	Bachelor of Liberal Arts	1975

**PROFESSIONAL EXPERIENCE**

City College of New York	2001 – present	Associate Professor	Department of Teaching, Learning and Culture
Bank Street College of Education	2000-2002	Adjunct instructor	Graduate School of Education
Brooklyn College	1997–2001	Adjunct instructor	Graduate Program in Early Childhood Education

## **PUBLICATIONS:**

### **Books edited**

Wilgus, G., Ed. 2013. *Knowledge, Pedagogy, and Postmulticulturalism: Shifting the Locus of Learning in Urban Teacher Education*. New York: Palgrave MacMillan.

Ware, L., Valle, J. and Wilgus, G., Eds. *Mothering Disability: Against Other Narratives in Schools and Society*. (book contract with Roman and Littlefield; manuscript due August 2016)

### **Refereed journal articles**

Wilgus, G., Valle, J. & Ware, L. 2013. "Algorithms of Access: Immigrant Mothers' Negotiations for Resources and Services," Special issue "Global Families" *Review of Disability Studies* 9 (3) 79-91.

Gallwey, S. and G. Wilgus. 2013. "Equitable partnerships for mutual learning or perpetuator of North-South power imbalances? : Ireland-South Africa school links" *COMPARE: A Journal of Comparative and International Education*. DOI:10.1080/03057925.2013.798178

Wilgus, G. 2009. Male early childhood teachers negotiate classroom dilemma: class, family, community and culture in models for moral reasoning. *Journal of Gender Studies*, Vol. 18 (3) 215-230.

Wilgus, G. 2006. "Beyond "Because I said so!": Three Early Childhood Teachers Challenge the Research on the Disciplinary Beliefs and Strategies of Individuals from Working Class Minority Backgrounds," *Contemporary Issues in Early Childhood Education* 7 (3) 253-269.

Wilgus, G. 2005. "If you carry him around all the time at home, he expects one of us to carry him around all day here and there only TWO of us!" Parents, teachers and administrators' beliefs about parents' role in the infant-toddler center. *Journal of Early Childhood Teacher Education* 26 (3) pp. 259-273.

Wilgus, G. 2004. "The best of intentions? A critique of programs for immigrant children in three Parisian early childhood classrooms," *International Journal of Equity and Innovation in Early Childhood Education*, 2 (2) 12-26.

Wilgus, G. 2004. "Planting the seeds of tolerance: Using music and movement as the basis of multicultural curriculum for two year-olds," *Journal of Music and Movement Studies in Early Childhood Education*, 10(4) 40-48.

## **Published Proceedings**

Wilgus, G., Medina Barco, I., Ware, L. and Valle, J. February, 2014. “ ‘Mi esposo va a la oficina de la concejal de la ciudad, pero yo les pregunto a las demás madres en el parque’: Genero, inmigración y madres de niños con discapacidades.” (“ ‘My husband goes to the City Councilwoman’s Office but I ask the mothers in the park’: gender, immigration and mothers of children with disabilities”) Conference proceedings, "Oriente y Occidente: la construcción de la subjetividad femenina." (East and West: the construction of feminine subjectivity) III Reunión científica. Universidad de la Rioja, Logroño, Spain.

## **Book Chapters**

Wilgus, G. 2006. “Gender Issues” in Soto, L.D. (Ed.), *The Praeger Handbook of Latino Education in the U.S.: An Encyclopedia*. Westport, CT: Praeger Press. pp. 179-184.

Wilgus, G. 2005. “Gender, authority, Montessori and early childhood teachers’ choices of interactional and disciplinary styles” in Koch, J. and Irby, B., (Eds.), *Gender and Schooling in the Early Years*. Westport, CT: Information Age. pp. 39-60.

## **Journal Reviewer**

2007- present: *Journal of Early Childhood Teacher Education*

2004- present *The New Educator* Special Issue

## **Invited conference presentations (recent)**

March, 2016. “Incluyendo a las Culturas Diversas, Urbanas, de los Estudiantes Inmigrantes dentro del Currículo en The City College of New York.” Departament de Facultat de Ciències de l'Educació et de Sociologia de la Universitat Autònoma de Barcelona.

October, 2016. “Maternité, ethnicité et disability.” (Motherhood, ethnicity and disability). Le laboratoire EMA (Ecole, Mutations, Apprentissages). Univ. de Cergy-Pontoise - Site de Gennevilliers.

## **Conference Presentations**

March, 2016. Writing with Ethnically, Linguistically and Generationally Diverse Early Childhood University Students: the priority of social. 10th annual International Technology, Education and Development Conference Valencia (Spain). 7th - 9th of March, 2016.

- June, 2015. “Cinematic Constructions of Mothering Disability: The Miracle Worker, My Left Foot, David’s Mother, and Forrest Gump” Motherhood and Culture, International and Interdisciplinary Conference, 15-17 June 2015, Maynooth University, Co. Kildare, Ireland.
- May, 2015. “Mothers of immigration find services and educational settings for their young children with disabilities.” Annual Conference of the Museum of Motherhood. “New Maternalisms”: Tales of Motherwork (Dislodging the Unthinkable
- Wilgus, G. (October, 2013) *Knowledge, Pedagogy and Postmulticulturalism: shifting the locus of learning in urban teacher education*. Paper presented at the 34th Annual Conference on Curriculum Theory and Classroom Practice. Dayton, Ohio.
- Wilgus, G., Valle, J. and Ware, L. (October, 2013) “Mothers of immigration find services and educational settings for their young children with disabilities.” Paper presented at the CUNY Early Childhood Professional Development Institute. Annual Faculty Research Symposium, New York, NY.
- Wilgus, G. (April, 2013) “Knowledge, Pedagogy and Postmulticulturalism: shifting the locus of learning in urban teacher education.” Symposium Chair. American Educational Research Association Annual Conference, San Francisco, CA.
- Wilgus, G., Valle, J. and Ware, L. (November, 2012) “‘Everybody is SO helpful’/ ‘Am I in a precinct?’ Ethnic Stereotyping and Immigrant Mothers of Children with Disabilities.” Paper presented at the Reconceptualizing Early Childhood Education Annual Conference, State College, PA.
- Wilgus, G., Ware, L. and Valle, J. (May, 2012). “Algorithms of Access: Immigrant Mothers' Negotiations for Resources and Services.” Paper presented at the Disabilities Studies in Education Annual Conference. New York, NY.
- Wilgus, G. (June, 2011) “Writing Conferences on the Mico-level: Addressing the Writing Challenges of Urban, Nontraditional Graduate Students.” Paper presented at the Annual International Conference on the Humanities, Granada, Spain.
- Wilgus, G. (October. 2010) “Because I said so!” Authority, Gender and Montessori in Early Childhood.” Paper presented at the Annual Conference of Reconceptualizing Early Childhood Education. Dalton, Georgia.
- Wilgus, G. and Valle, J. (May, 2010) “How can a university parent resource center facilitate conversations between parents of children identified as having disabilities and parents whose children are identified as “typically developing?” Paper presented at the 10<sup>th</sup> Annual Second City Conference on Disability Studies in Education. Ghent, Belgium